

MODULE SPECIFICATION

Module Code:	ENG358		
Module Title:	Electrical and Electronic Science		
	-		
Level:	3	Credit Value:	20

Cost Centre(s): GAAE	JACS3 code:	H100
-------------------------	-------------	------

Faculty:	Faculty: Faculty of Arts, Science and Technology Faculty		A Sharp	
		-		
Scheduled learning and teaching hours			40) hrs
Guided independent study			160) hrs
Placement			C) hrs
Module duration (total hours)			200) hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BEng (Hons) Aeronautical and Mechanical Engineering (with Foundation Year)	✓	
BEng (Hons) Electrical and Electronic Engineering (with Foundation Year)	~	
BEng (Hons) Automotive Engineering (with Foundation Year)	~	
BEng (Hons) Renewable and Sustainable Engineering (with Foundation Year)	•	
BEng (Hons) Automation Engineering	~	

Pre-requisites	
None	

Office use only

Initial approval:12/12/2018With effect from:01/09/2019Date and details of revision:

Version no:1

Version no:



Module Aims

To introduce the fundamental electrical and electronic principles;

To use theoretical and practical analysis techniques in order to predict behaviour of various configurations of electrical/electronic circuits (AC / DC) by means of calculation, laboratory, and by computer simulation.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, selfmanagement)
- KS10 Numeracy

At th	At the end of this module, students will be able to		Key Skills	
1	1 Analyse ac and dc circuits and component characteristics;		KS3	
2	Determine suitable ac and dc circuit components to meet specifications;	KS10	KS9	
0	Construct circuits, take measurements to analyse	KS1	KS3	
3	performance and report on activity, results, and findings.	KS5	KS6	
4	Demonstrate awareness of environmental and sustainability	KS10	KS5	
4	issues in the field of electrical science.			
Transferable skills and other attributes				
	ing engineering problems;			
Mathematical applications:				

- Mathematical applications;
- Application of experimental methods;
- Application of software.

Derogations

N/A



Assessment:

Indicative Assessment Tasks:

<u>Assessment One:</u> is by means of a portfolio of coursework and laboratory exercises spread throughout the module, covering outcome 1, 2, 3 and 4.

Examples of work to be included in the portfolio might be:

- 1. Theoretical based exercises to assess underpinning knowledge
- 2. Simulations of electronic circuits using appropriate software to predict the circuit behaviour then compared to practical measurements and results.
- 3. Practical based exercises embedding correct use of test equipment and good workshop practices such as adhering to Health & Safety regulations.
- 4. Investigating case studies to see the role of engineering in a wider context, for instance considering environmental and sustainable issues faced in modern engineering.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Portfolio	100%	n/a	2,500

Learning and Teaching Strategies:

The module will be presented to students through lectures, tutorials and laboratory experiments. Learning materials including computer tools will be used together with demonstrations and directed learning opportunities.

Formative assessment takes place throughout the module during tutorials and feedback is given during these tutorials.

Syllabus outline:
Quantities and units
Voltage, current and Resistance
Ohms Law
Kirchoffs Laws
Components, capacitors, inductors,
Capacitor charge discharge time constants
Series DC circuits
Parallel DC circuits
Combination DC circuits
Power DC circuits
Basic magnetism
Basic AC
AC waveforms, average, RMS
Diodes
Transformers
Basic Motor and Generator Principles



MODULE SPECIFICATION PROFORMA

Indicative Bibliography: Reading lists will be provided in advance of each lecture as per subject basis, along with relevant academic papers and articles.

Essential reading

Bird, J. (2017), *Electrical Circuit Theory and Technology.* 6th ed. Milton Park: Routledge.

Other indicative reading

Hughes, E. (2016), *Hughes Electrical and Electronic Technology*. 12th ed. Harlow: Pearson Education Limited.